



# Musician's Badge

## Musician 1

Complete the following:

- 1 **Skill** Listen to a short tune of a couple of lines and then sing it back.  
  
Listen to another tune and then beat or clap out the rhythm.
- 2 **Performance** Sing or play two different types of song or tune on your chosen instrument.  
  
This performance must be either in front of other Scouts, or at a public performance, such as at a Group show, school concert or church service.
- 3 **Knowledge** Demonstrate some of the musical exercises that you use to practice your skills.  
  
Talk about your instrument, and why you enjoy playing it (or the songs you sing and why you enjoy singing them).  
  
Name several well-known pieces of music that can be played on your instrument.  
  
Name several musicians who you have heard.
- 4 **Interest** Tell your assessor about the music that you most like to listen to.

**Name of Young Person:**

**Name of Assessor:**

**Role/Qualification of Assessor:**

**I confirm the above Young Person has completed the above tasks.**

**Signed (by assessor):**

**Date:**



# Musician's Badge

## Musician 2

Complete the following:

- 1 Skill** Achieve Grade One of the Associated Board of the Royal School of Music (or similar) on the instrument of your choice or by singing.
- 2 Performance** Sing or play two different types of song or tune on your chosen instrument. This performance must be either in front of other Scouts, or at a public performance, such as at a Group show, school concert or church service.
- 3 Knowledge** Demonstrate some of the musical exercises that you use to practice your skills.  
  
Talk about your instrument and why you enjoy playing it (or the songs you sing and why you enjoy singing them).  
  
Name several well-known pieces of music associated with your instrument.  
  
Name several musicians who are associated with your instrument or chosen songs.
- 4 Interest** Talk about your own interests in music, including what you listen to most, and how this is similar to or different from the music you play or sing.

**Name of Young Person:**

**Name of Assessor:**

**Role/Qualification of Assessor:**

**I confirm the above Young Person has completed the above tasks.**

**Signed (by assessor):**

**Date:**



# Musician's Badge

## Musician 3

Complete the following:

- 1 Skill** Achieve Grade Two of the Associated Board of the Royal School of Music (or similar) on the instrument of your choice.
- 2 Performance** Sing or play (either as a solo or with others) two different types of song or tune on your chosen instrument. This performance must be either in front of the other Scouts, or at a public performance such as at a Group show, school concert or church service.
- 3 Knowledge** Demonstrate some of the musical exercises that you use to practice your skills.  
  
Talk about your instrument and why you enjoy playing it (or the songs you sing and why you enjoy singing them).  
  
Talk about several well-known pieces of music associated with your instrument or chosen songs.
- 4 Interest** Talk about your own interests in music, including what you listen to most, and how this is similar to or different from the music you play or sing.

**Name of Young Person:**

**Name of Assessor:**

**Role/Qualification of Assessor:**

**I confirm the above Young Person has completed the above tasks.**

**Signed (by assessor):**

**Date:**



# Musician's Badge

## Musician 4

Complete the following:

- 1 Skill** Achieve Grade Three or Four of the Associated Board of the Royal School of Music (or similar) on the instrument of your choice by singing.
- 2 Performance** Sing or play three different types of song or tune on your chosen instrument. One should be a solo and one of the other two should accompany other musicians in an arrangement of your choice. The performance should be public, such as at a Group show, school concert or church service.
- 3 Knowledge** Demonstrate some of the musical exercises that you use to practice your skills.  
  
Talk about your instrument and why you enjoy playing it (or the songs you sing and why you enjoy singing them).  
  
Talk about some of the musicians who are associated with your instrument.
- 4 Interest** Talk about your own interests in music, including what you listen to most, and how this is similar to or different from the music you play or sing.

**Name of Young Person:**

**Name of Assessor:**

**Role/Qualification of Assessor:**

**I confirm the above Young Person has completed the above tasks.**

**Signed (by assessor):**

**Date:**



# Musician's Badge

## Musician 5

Complete the following:

- 1 Skill** Achieve Grade Five of the Associated Board of the Royal School of Music (or similar) on the instrument of your choice or by singing.
- 2 Performance** Sing or play three different types of song or tune on your chosen instrument. One should be a solo and one of the other two should accompany other musicians in an arrangement of your choice. The performance should be public, such as at a Group show, school concert or church service.
- 3 Knowledge** Demonstrate some of the musical exercises that you use to practice your skills.  
  
Talk about your instrument and why you enjoy playing it (or the songs you sing and why you enjoy singing them).  
  
Name several well-known pieces of music associated with your instrument.  
  
Name several musicians who are associated with your instrument.
- 4 Interest** Talk about your own interests in music, including what you listen to most and how this is similar to or different from the music you play or sing.

**Name of Young Person:**

**Name of Assessor:**

**Role/Qualification of Assessor:**

**I confirm the above Young Person has completed the above tasks.**

**Signed (by assessor):**

**Date:**